



On the Green—A publication for Gallaudet faculty, teachers, and staff
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Board of Trustees meets October 6 and 7



Dr. Tobie van der Vorm, senior consultant with Academic Search Consultation Service, is thanked by Board of Trustees Chair Glenn Anderson after her presentation on best practices in presidential searches at a luncheon with members of the Gallaudet community.

Gallaudet's Board of Trustees met at Gallaudet on October 6 and 7. The following discussions took place in the various committee meetings:

Audit Committee

The committee reviewed the FY 2005 external audit plan presented by KPMG, the FY 2006 internal audit plan, which included a discussion on risk management, and discussed the Audit Charter that will eventually become part of the Board Handbook.

Committee on National Deaf Education

The committee received the KDES and MSSD enrollment update, which highlighted a significant increase in MSSD enrollment. The dean provided a report on the Honors Program, Summer Literacy Institute, and new products developed by the Clerc Center. The two school principals updated the board on KDES and MSSD student demographics and academic achievement.

Committee on Academic Affairs

The faculty provided a report focusing on communications among the board, faculty, and administration. The faculty report also addressed the presidential search process. The committee received an update on student enrollment that featured record enrollment for the incoming freshman class as well as information about University undergraduate and graduate student recruiting efforts. The committee received updates about the liberal education task force and learned that a draft report will be going out to the Gallaudet community soon. The committee discussed the report on the profile of new faculty hires for AY 2005-06.

Committee on Financial and Institutional Affairs

The committee received a report on the status of the endowment and short term investments and learned that the endowment is at a record high of over \$160 million. The committee reviewed the work done in the units of Administration and Finance and Institutional Advancement on strategic objectives related to resources that featured a demonstration of the new Gallaudet website design. The committee received information relating to the preliminary FY 2005 financial results and an update on the Board of Associates, Institutional Advancement units including Development, and the FY 2006 federal appropriation. During the updates the committee learned that Gallaudet exceeded its \$9.9 million goal by raising \$12.2 million and that 14 percent of alumni gave to Gallaudet, which was a 4 percent increase compared to last year.

Committee on Student Affairs

This committee received a report on the strong collaborative nature of the student orientation programs and heard from a panel of students who participated in the orientation programs. The Student Body Government and the Graduate Student Association provided reports about their accomplishments and plans for the academic year and they expressed their desire to be participants in the Presidential Search Committee.

Full board meeting

The chair of the board announced that the name of the Board Room has been changed to the Boyce R. Williams '32 Room in honor of the first deaf alumnus of Gallaudet to serve on the Board of Trustees. The president provided an update on the federal appropriation and the Education of the Deaf Act, as well as a summary of several initiatives underway which are a direct result of the Campus Climate Process and which support the Strategic Goals. This was followed by committee chairs' reports on the results of their committees' discussions and deliberations.

Board action

The board reappointed Bill Graham to a two-year term and Pamela Holmes to a three-year term.

The board elected the following officers to one-year terms: Dr. Glenn Anderson, chair; Celia May Baldwin, vice-chair; and Bill Graham, secretary.

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New University Librarian Leida Torres is welcomed to her first Academic Affairs Unit Administrators meeting on September 21. Pictured (from left) are: Provost Jane Fernandes, Clerc Center Dean Katherine Jankowski, Student Affairs Dean Carl Pramuk, Torres, Honors Program Director Shirley Shultz Myers, Graduate School and Professional Programs Dean Thomas Allen, Faculty Fellow for Planning in the President's Office Janet Pray, and CLAST Dean Karen Kimmel. (Read *OTG's* Q&A with Leida Torres on page 3.)

Sorenson Communications installs point-to-point video phone booths on campus

In response to requests from many members of the campus community, Sorenson Communications has installed 10 point-to-point video phone booths (VPs) in several public areas of the campus.

Sorenson's installation of the VPs is a continuation of the company's service to the deaf and hard of hearing community at Gallaudet and across the country. For the past two years, Gallaudet Interpreting Service has partnered with Sorenson to bring quality video interpreting services to millions of deaf and hard of hearing people. Sorenson also provides free video relay services across the country.

Point-to-point calls do not require sign language interpreters. Rather, they permit callers to communicate in sign language directly with others who have access to video phone equipment. The 10 new booths may be used for either point-to-point or VRS calls.

The new VP booths are located at the following campus sites:

- Kellogg Conference Hotel on the second floor (2);
- Ely Commuter Lounge (2);
- Student Union Building in the Post Office area and next to the original VRS booths (2);
- Student Academic Center at the entrance closest to HMB, next to the vending machines (1); and
- Library near the administrative offices (3)

Gallaudet begins work on five-year Periodic Review Report in accreditation cycle

Gallaudet's five-year Periodic Review Report (PRR) is due to the Middle States Association (MSA)—Commission on Higher Education at the end of this academic year. Provost Jane Fernandes announced on September 30. MSA requires universities to submit the report at the mid-point of the 10-year reaffirmation of the accreditation cycle.

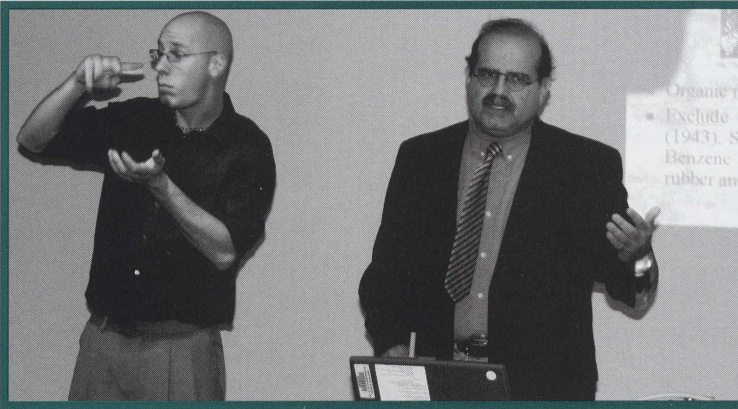
Dr. Janet Pray, faculty fellow for planning in the President's Office, and Eileen Matthews, associate dean of the Center of Academic Programs and Student Services, are co-leading the process of report development.

The following people are serving on the MSA-PRR team: Dr. David Armstrong, budget director; Judy Berglund, special assistant to the provost; Emilia Chukwuma, associate professor of business;

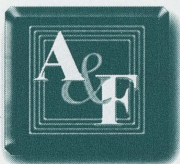
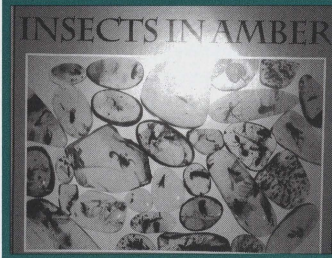
Kathleen Donnelly, vice president, Graduate Student Association; Sarah Hamrick, representing the Library; Dr. Patricia Hulsebosch, assistant dean for accreditation and certification; Eloise Molock, director, Student Development Programs; Leslie Page, diversity fellow, Office of the President; Dr. Carie Palmer, director, Developmental Programs; Earl Parks, e-Learning manager; Dr. Ian Sutherland, representing Faculty Committee B (Nominations, Elections, Quality in Educational Programs, and Calendar); and Luis Valles, Jr., Student Body Government representative.

The report will include six sections: an executive summary; a

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Dr. Jorge Santiago-Blay (right), an assistant professor in the Biology Department, spoke September 20 at the CLAST Scholars' Forum on a subject that has fascinated him for years: a resinous substance that drips from certain plants. During the lecture, entitled "Plant exudates—or the gooey stuff that many plants ooze," he explained that true resin can harden into the valuable material we know as amber and preserve insects and other life. Samples of real and imitated amber as well as products made with other plant exudates like candy and palm oil were on display in the Washburn Arts Center. The exhibit was called "Insects in Amber." Also pictured is GIS interpreter Robert Loeffler.



Administration & Finance

A&F's Student Advisory Board

Since Gallaudet is home to many students during the academic year, it should be a comfortable, pleasant place to live. Many of the services that make campus life comfortable are provided by departments within the Division of Administration and Finance.

To get feedback from students about services, A&F established a Student Advisory Board (SAB). The board has representation from many different constituencies and groups on campus. Meetings are held three times a semester to discuss suggestions/complaints about services offered such as food, postal services, transportation, student accounts, interpreting, health, public safety, the bookstore, and vending machines.

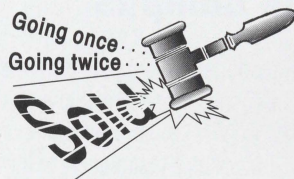
The information gathered at the meetings is then discussed with the departments. When possible, the departments make suggested improvements to their services. Sometimes budgetary or human resource restraints make the sug-

gested changes impossible. Whatever the outcome, there is communication between students and A&F departments. The entire student body receives notes from each meeting and is encouraged to channel their suggestions/complaints through the SAB.

The SAB members for this academic year are:

Capricia Avery
Jason Bailey
Susan Brandt
Jameson Crane
Richard Goode
Linda Greeno
Erica Hossler
Jennifer Keener
Casey Przygoda
Valerie Rainey
Drew Robarge
Tanya Sealy
Catherine Sienko

A&F looks forward to working with this year's SAB. Together, we can make a difference on campus!



WANTED: Part-time babysitter for deaf infant in Rockville, Md., Tues., Wed., and Thur., 8:30 a.m.-5 p.m. (sometimes half day Wed.), start late Nov. or Dec., pay nego., exp. in infant care, ASL/basic sign language, U.S. citizenship, references, and photo ID, (will pay for CPR and first aid classes if not certified). E-mail mdfamily2003@yahoo.com.



ASK AUNT SOPHIE

Dear Aunt Sophie,

Now that we have all gotten used to the idea that Dr. Jordan will be retiring next year, the big question is: Who will replace him? My friends and I think you should throw your hat into the ring. This place would really benefit from your high degree of tastefulness, not to mention your laser wit and unorthodox approach to problem solving. What do you say?

Fan Man

Dear FM,

Seems like *someone's* been ingesting magic mushrooms again. Still, you raise an irrefutable fact:

academic regalia and Auntie were made for each other. Can you imagine the ravishing figure I would cut as I marched into a packed Field House on Commencement Day bedecked in mauve, rhinestone-studded robes, complete with one of those precious floppy hats dripping a two-foot gold tassel? Plus, as a sign of my devotion to the Goddess Whimsy, pink [make that *electric* pink] Chuck Taylor high tops? Talk about "poetry in motion."

But let's be realistic, shall we? Other than her ability to make spectacularly dramatic Commencement Day appearances, Auntie doesn't exactly ooze presidential potential. This, along with the fact that all Gallaudet presidents are expected to reside in House One—an edifice universally known to be haunted by heaven knows how many poltergeists and banshees—is there any doubt why Auntie is reticent to, as you say, "throw her hat into the ring"? Alas, some things are not meant to be.

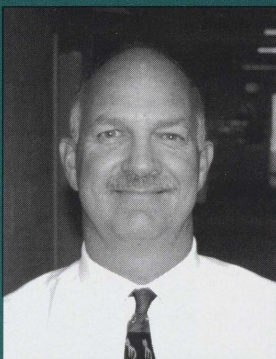


Board members of the Theodore R. and Vivian M. Johnson Scholarship Foundation toured Kendall Green on September 22 and met with students who received scholarships from the foundation. The Johnson Scholarships, some of the most widely awarded at Gallaudet, will support over 60 students this year. Pictured here are foundation board members and Johnson Scholarship recipients at a luncheon hosted by the Office of Development during the visit.

ROVING REPORTER

By Anthony Mowl, Institutional Advancement Intern

WHAT ARE YOUR THOUGHTS ON THE RENOVATION THAT WILL CLOSE "OLE JIM" FOR A FULL YEAR?



Dwight Benedict
University leases and facilities manager, Student Affairs

The renovation is long overdue. "Ole Jim" is probably one of the few places that almost all visitors go to, and it definitely needs a lot of improvements to meet the demands of current types of meetings and events held there.



Salima Ali
junior from Pakistan

I'm happy to see the renovations happen, and it is definitely worth the one-year closure. This way we can ensure a better quality building that will last much longer.



Georgette Lopes
administrative secretary, Department of Business

All the old buildings on campus need the attention because if not, the buildings with historical significance will crumble. "Ole Jim" is a landmark for Gallaudet University and I understand and appreciate the importance of the renovation.



Sherry Duhon
assistant director, alumni outreach/student programs, Alumni Relations

People age and so does "Ole Jim." And like people, "Ole Jim" is due for a facelift.

ON THE GREEN

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STUDENT AFFAIRS *Exposé*

Have you seen Campus Life staff in the classroom?

By Lisa M. Rose
CRE, Ballard West

Last year, Susan Hanrahan, director of Campus Life, Travis Imel, Campus Life program manager, and I were asked by the First Year Council if we were interested in teaching First Year Experience (FYE) students. We instantly replied, "YES." As FYE team members, we were anxious to interact with new first year students and help them plan events relevant to the concerns of their being a new student.

Travis and I paired up as co-teachers of one class, while Susan taught a separate class and acquired a teaching assistant to help out. When we met our students for the first time, some came in thinking that they had some knowledge of the coursework, some looked innocent, and some seemed unsure if they were in the right place. It took a while for them to break out of their shells and share their thoughts in the class discussion or in their journals.

It made us realize that students' first year in college is all about responding to challenges, taking control of time, managing independence, asking questions, and planning for a college degree. We did not see this in such detail in our other workplace—the residence halls. We were able to provide them with many resources to help them academically and they were comfortable with giving us constructive feedback about the residence hall needs.

We began to realize that retention of students during their first year was determined, in part, by

having people they could relate to, and if the learning experience in the classroom was blended with fun. This was also a factor in them becoming better students in our classrooms. The FYE activities allowed us to learn about ourselves as teachers and at the same time help students learn about life at college.

Looking back on this experience, we identified differences between the students who were in our classes versus students who were not. Our students have shown an increase in respect and civility towards other residential hall staff and towards us. They have served as role models to their friends, who, in turn, behaved better in the residence halls and on campus. Our students have become comfortable talking about concerns and issues that they would not normally mention in the residence halls. These same students have encouraged their peers to talk with us, which has occurred at an unprecedented level. We, in turn, received feedback on how our department and the University are doing from the students' point of view, and that has helped us better enhance our programs to fit their needs.

Based on our successful experience teaching FYE last year, we decided to continue teaching. This year, there are four FYE classes being taught by us; I teach two classes, Susan teaches one, and Travis teaches another. This is an increase from two classes last year to four classes this year. It is Campus Life's goal to eventually have all the CREs teach FYE classes. **G**

Board of Trustees meeting on October 6 and 7

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The board elected Susan Dickinson and Pamela Holmes to be at-large members of the Executive Committee.

The board increased the Sorenson Language and Communication Center Capital Campaign goal from \$20 million to \$28 million.

Information pertaining to the presidential search process

The Board of Trustees elected board member Pamela Holmes, '74, as chair of the Presidential

Search Committee. The committee will be comprised of 17 members, including six members of the Board of Trustees, four faculty, two University staff, one Clerc Center representative, one undergraduate student, one graduate student, and two alumni. The committee members will be announced in the near future. Ongoing updates will be provided on the Presidential Search web page, which can be accessed from the University's homepage.

The full board participated in a workshop led by Dr. Tobie van der Vorm, a consultant recommended by the Association of Governing Boards, to learn about best practices in presidential searches. Dr. van der Vorm also was the keynote presenter during the board luncheon with the campus community and spoke about best practices. **G**

Leida Torres: Ready to jump in



Leida Torres, the new librarian.

Leida Torres took the reins as Gallaudet's University librarian on September 19. She comes to Gallaudet with a rich background, having worked at Howard University libraries, the Prince Georges County Memorial Library system, the U.S. Environmental Protection Agency, and the Pan American Health Organization in

the Washington, D.C., area, as well as the Regional Library for the Blind and Physically Handicapped and other libraries in Puerto Rico.

While Torres realizes she has a lot of work ahead of her at Gallaudet, during the course of OTG's September 29 interview, we discovered that she is ready to jump in.

OTG: How are you settling in here? What have you been up to in your first two weeks?

Torres: It's been very busy, but so far I'm loving every minute. I've had a lot of meetings so far. I met with every single member of the Library staff, which is 22 people. I also had a campus tour, started one-on-one sign language tutoring, and went to the archives to get some pictures for my office walls, among other things.

OTG: What are the advantages of

working at Gallaudet's Library?

Torres: It's an advantage that I'm not working from scratch. Most of the people I meet have been here for 15, 17, 20, or more years. If you put together all the years of experience of the Library staff, you'd have hundreds! Another advantage is the central location of the Library.

OTG: What are some of the challenges of working here?

Torres: The first challenge is communication. But in my career, I've encountered deaf and hard of hearing patrons and we've always communicated in some way. Obviously, I can do that here, too, but would like to communicate a lot more effectively.

OTG: What are some of your goals at Gallaudet?

Torres: Right now, I want to get more acquainted with the Library, the University, and deaf culture. In the longer term, I want to become more visible on campus—not just for myself, but for the Library itself to be an integral part of the campus. All roads lead to the Library, but that doesn't mean that everyone comes in here.

OTG: Had you been to Gallaudet before applying for your position?

Torres: Yes. I came here for a retreat once and always had Gallaudet's beautiful and peaceful campus in the back of my mind. I came to visit again, after applying, to take myself on a walking tour and feel out the vibes. I loved it, and I said to myself "I hope they call me!" When they did call and I came to campus for an interview, I already knew my way around.

OTG: What do you see as the role of university libraries these days?

Torres: I always see the library as the heart of an institution. The library is also there to guide people. We have the information superhighway, but imagine driving down an interstate without signs or exits or anywhere to ask for directions; you wouldn't go anywhere. How do you start a research project? How do you find out which information you want? In library school, I learned about things that seemed like sci fi, and now we have them. Libraries are moving with that progress.

OTG: Is there anything else you would like the faculty, staff, and students to know?

Torres: We're here for them and will try to meet their needs in any way we can. We have a great deaf collection, archives full of treasures, and technology and computers as well. And more than anything else, we have a staff willing to do their part and more. **G**

Two Academic Affairs diversity fellows named; task force on liberal education established

Two new diversity fellows for Academic Affairs have been announced by Provost Jane Fernandes. Dr. Carolyn McCaskill and Dr. Jane Norman will share responsibilities in the role which was held until recently by Dr. MJ Bienvu, who decided to relinquish the role to focus on other important priorities, according to Dr. Fernandes.

The provost also announced that a task force on liberal education has been named to help articulate the meaning of a liberal education at Gallaudet, as stated in University Strategic Goal #3: "At Gallaudet University, liberal arts is the foundation for intellectual development, ethical decision making, career development, professional preparation, citizenship, and lifelong learning." The strategic goal is one of eight approved by the Board of Trustees last May to guide the University's planning efforts.

McCaskill, a faculty member in the Department of ASL and Deaf Studies, has been employed at Gallaudet for 21 years in roles that include coordinator of minority achievement and multicultural programs at the Clerc Center. Norman, who has 26 years of professional experience at Gallaudet, is a faculty member in the Department of Communication Studies. She has served in numerous leadership positions including membership on the former Diversity Council.

This academic year, the diversity fellows have been asked to develop implementation plans for the two goals. Although just recently appointed, Drs. McCaskill and Norman have "hit the ground running." Two weeks ago, they joined

the University's other diversity fellows, Leslie Page and Jeffrey Hardison, in a week-long strategic planning session. "Drs. McCaskill and Norman had an almost immediate positive impact on our diversity work," said Fernandes. "We will keep the community informed about progress on the implementation plans throughout the year."

The Task Force on Liberal Education is led by Dr. Janet Pray, faculty fellow in the Office of Planning, and Dr. Jane Dillehay, chair of the Council on Undergraduate Education (CUE). Other members of the task force are: Dr. Isaac Agboola, chair of the Department of Business, representing the Academic Affairs Planning Committee (AAPC); Dr. Nancy Carroll, representing AAPC and CUE; Dr. Diane Clark, representing the Council on Graduate Education; Stefan Koppi, director of the Career Center; Dr. Shirley Shultz Myers, director of the Honors Program; and Yuri Wijting, representing the Graduate Student Association. A representative from the Student Body Government will be announced.

The task force held a two-day retreat at the end of May to discuss and synthesize the extensive information gathered about current trends in liberal education into a conceptual framework that best fits with Gallaudet's strategic goal and to develop a set of expected student outcomes for a liberal education at Gallaudet. Fernandes said the task force is preparing a draft report that will be disseminated for feedback throughout the campus community later this fall. **G**

PERSONNEL NOTES

Service awards for September:

Five years:

Carolyn Gates, supervisor, Custodial Services; **Luanne Kowalski**, guidance/transition counselor, Clerc Center; **Saharita Laster**, bus monitor, Transportation; **Mark Quick**, post office clerk, Postal Services

Fifteen years:

Sammie Austin, driver, Transportation

Twenty-five years:

Cassie Wilson, personnel assistant, Human Resources Services; **John Janschek**, lead mechanic, Maintenance Services

Thirty years:

Agnes Muse, benefits specialist, Human Resources Services

New employees hired in September:

Catherine Abbott, coordinator, Residence Education, Clerc Center; **Andrew Chambers**, staff residential assistant, Campus Life; **Susan Chin-Murray**, staff residential assistant, Campus Life; **Joseph DeSiervi**, payroll specialist, Human Resources Services; **Mary Dunn**, interpreter II, Gallaudet Interpreting Service; **Andre Dunston**, mechanic, Maintenance Services; **Folami Ford**, interpreter II, Gallaudet Interpreting Service; **Kara Gagnon**, staff residential assistant, Campus Life; **Erin Kearney**, recruiter (extended temporary), Admissions; **Philip Kyre**, residential night assistant, Clerc Center; **Matthew Malzkuhn**, residential educator, Clerc Center; **Army Nelson**, staff residential assistant, Campus Life; **Irian Nomatov**, staff residential assistant, Campus Life; **Linda Pope**, staff residential assistant, Campus Life; **Elizabeth Stone**, campaign specialist, Capital Campaign; **Sondre Tessner**, residential night assistant, Clerc Center; **Leida Torres**, University Librarian, Library; **Luis Torres**, resi-

dential educator, Clerc Center

Promotions in September:

Alexander Jones, residential educator, Clerc Center; **Susan King**, director, Graduate Enrollment Office; **David Schleper**, coordinator, training development and literacy, Clerc Center; **Cheri Sussman**, coordinator, Clerc Center Language and Cultural Media

Promotions in August:

Tricia Alleyne, residential educator, Clerc Center; **Richard Baker**, Institutional Advancement system specialist, Development Office; **Kennith Cain**, supervisor, access and energy management, Systems and Operations; **Julia Cross**, scheduler/interpreter, Gallaudet Interpreting Service; **Hollie Fallstone**, benefits intern, Human Resources Services; **Nefitiri Fellows**, instructor (temporary), English; **Barbara Gerner De Garcia**, professor, Educational Foundations and Research; **Sean Gill**, residential educator, Clerc Center; **Eva Headley**, coordinator, information and research systems, Institutional Advancement; **Ava Morrow**, associate professor, Biology; **David Penna**, professor, History; **Rachel Pigott**, prospective undergraduate student program specialist, Admissions; **Risa Shaw**, assistant professor, Department of Interpretation; **Jennifer Strunk**, acting coordinator, counseling assessment and social work services, Mental Health Services; **Mary Thumann**, instructor, Department of Interpretation; **Ann Topolosky**, family educator, Clerc Center; **Frank Turk**, coordinator, Residence Education, Clerc Center; **Jessica Whitney**, social worker, Mental Health

Retirement in September:

Yetti Sinnreich, reading teacher/researcher

Academic Bowl regional competitions announced

Regional competitions for the 10th annual National Academic Bowl for Deaf and Hard of Hearing Students will begin early next year, with the top two teams from each region squaring off April 22 to 25 in the finals at Gallaudet.

Conceived in 1997, the National Academic Bowl is sponsored by Gallaudet. The purpose is to foster the pursuit of academic excellence, promote a spirit of academic competition and good sportsmanship, and encourage social opportunities for collegiality among students.

The five regional competitions are:

Southeast Region (February 16 to 19)

Mississippi School for the Deaf Jackson, Miss.
States include: Alabama, Florida, Georgia,

Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee

Midwest Region (February 23 to 26)

Lahser High School Bloomfield Hills, Mich.
States include: Arkansas, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, Oklahoma, South Dakota, Texas, Wisconsin

West Region (March 2 to 5)

New Mexico School for the Deaf Santa Fe, N.M.
States include: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming

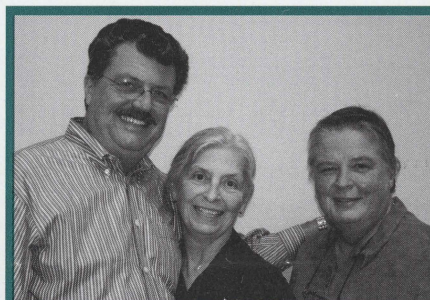
Northeast Region (March 16 to 19)

Manchester Program for the Deaf and Hard of Hearing Manchester Memorial High School Manchester, N.H.
States include: Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont

Mid-Atlantic Region (March 30 to April 2)

Virginia School for the Deaf Staunton, Va.
States include: Delaware, District of Columbia, Maryland, New Jersey, Pennsylvania, Virginia, West Virginia

For more information about the High School Academic Bowl, check the Web site: academicbowl.gallaudet.edu.



Dr. Anne Butler (center), trustee professor emeritus at Utah State University and a former Gallaudet professor, spoke about two groups that have gone largely ignored in stories of the early American West: nuns and female prisoners. In her recent presentation, co-sponsored

by the Department of Government and History and the Women's Studies Program, she drew parallels between their struggles and told stories of strong ties that developed between sisters and incarcerated women. Pictured with Butler are Dr. Russell Olson, chair of the Department of Government and History, and Dr. Donna Ryan, director of the Women's Studies Program.

Homecoming highlights for Friday, October 21

"Friday with Retired Professor Meisegeier": Social Changes at Gallaudet

3-4 p.m., Foster Auditorium
Dr. Richard Meisegeier, G-'67, retired Gallaudet sociology professor, will present on Gallaudet as a case study.

Alumni Emeriti Club Induction Ceremony

2-3 p.m., Chapel Hall
The purpose of the new Alumni Emeriti Club is to honor alumni who attended Gallaudet 50 or more years ago. The alumni from classes up to 1955 will be recognized in a ceremony and receive special medallions.

Pep Rally

6-7:30 p.m., Field House

"Beethoven's Nightmare" Concert

9:30 p.m. (approximately), Field House

Thirty years ago the guys of the rock band "Beethoven's Nightmare"—Steve Longo, '77, (guitarist), Bob Hiltermann, '76, (drummer), and Ed Chevy, '77, (bass player)—launched their inventive journey when they met while attending Gallaudet. Their passion for rock and roll music kept them playing and finding ways to excel and defy deaf barriers. The concert is free and open to the public.

For more information about additional Homecoming activities, go to alumni.gallaudet.edu/article.asp?ID=2864.

CLERC CENTER HAPPENINGS

Gallaudet announces theme for 2006 Essay and Art Contests

by Susan M. Flanigan

The theme for this year's Gallaudet National Essay and Art Contests for Deaf and Hard of Hearing Students has been announced.

Students will write or draw a response to the question: "What will I be doing when I'm 30 years old? How am I preparing for it today?" The Clerc Center coordinates the processing of all the entries, and arranges for the contest judging and publication of the essays and artwork.

"We hope that in asking students to respond to this question we encourage them to think about their life goals and how to prepare for them," said Timothy Worthylake, publications specialist for the Clerc Center's Office of Publications and Information Dissemination and co-coordinator of the contests. "We want them to think about their special talents and interests and how they can prepare for the world of work."

The winner and runners-up in

the essay contest will receive scholarship money for the college or postsecondary training of their choice (\$1,000 first place, \$500 second place, \$300 third place, and \$100 for two honorable mentions). All scholarship awards will be DOUBLED for winners who choose to attend Gallaudet. The art contest winners will receive \$500 for first place, \$100 for second place, and \$75 for third place.

Winning essay and art contest entries will be published in a printed showcase of work for deaf and hard of hearing students. All art contest entries will be published in an online art gallery. Viewers will be able to vote for their favorite works of art. The winning works of art will also be exhibited at Gallaudet.

Deadline for entry is February 10. All art entries and essay entries that are submitted in a Microsoft Word file will be displayed in a gallery on the Web.

For more information, including contest rules, contact Worthylake, at timothy.worthylake@gallaudet.edu.

Periodic Review Report

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summary description of Gallaudet's response to 27 recommendations from the previous team report and institutional self-study; a brief narrative identifying the institution's major challenges and/or current opportunities; analysis of enrollment and finance projections for the next five years, including assumptions on which those projections are based, and related to enrollment trends from the previous five years; evidence that outcomes assessment processes (for both institutional effectiveness and

student learning) are in place and that the results of such processes are being utilized; and evidence that linked institutional planning and budgeting processes are in place.

"Each of the MSA-PRR team members has assumed responsibility for working on one or more of the 27 recommendations," said Dr. Fernandes. "They will be seeking assistance from those on campus with knowledge and expertise in relevant areas. Should they ask for your help, I encourage you to lend your assistance."

The campus community will have an opportunity to review a draft of the report and provide input to the committee before it is submitted to MSA.